

Marking criteria

Section: Video Productions

Division: Junior (7 – 8)

VELS: Level 4, progressing to level 5

Student name:

Links to VELS progression points	CRITERION	High 3	Medium 2	Low 1	NS 0
<p>VELS 4.25, 4.5</p> <ul style="list-style-type: none"> - awareness/knowledge/comparison of change over time in scientific ideas - knowledge of the function/relationship of the components of systems <p>VELS 4.25, 4.5, 4.75</p> <ul style="list-style-type: none"> - understanding of factors which may affect attitudes to a scientific idea or issue of interest - understanding of different perspectives & attitudes involved in a scientific idea or issue - analysis of impact of factors which cause change in living & non-living systems - balanced argument in addressing a scientific idea or issue of interest to an audience 	<p>Science content The video presents a scientific idea or teaches about a scientific principle</p>	Clearly and accurately teaches or demonstrates scientific ideas and principles	Some scientific ideas and principles are demonstrated	Few scientific ideas and principles are demonstrated, or the ideas/principles are poorly demonstrated	Not done
	<p>Scientific accuracy Scientific ideas are accurate and well researched</p>	All scientific ideas presented are accurate and well researched	Most scientific ideas presented are accurate and well researched	Few scientific ideas presented are accurate and well researched	Not done
<p>VELS 4.5</p> <ul style="list-style-type: none"> - understanding of different perspectives & attitudes involved in a scientific idea or issue of interest, presented through images 	<p>Creativity and impact on viewer The video is creative, well presented and has a positive impact on the viewer</p>	The video is very creative throughout, well presented and has a very positive impact on the viewer	The video has creative elements, is reasonably presented and mostly has a positive impact on the viewer	The video has few creative elements, is poorly presented and has little positive impact on the viewer	Not done
	<p>Clarity of thought The science ideas, visual imagery and sequencing demonstrates clarity of thought</p>	Science ideas are presented very clearly with good sequencing	Science ideas are usually presented very clearly with reasonable sequencing	Science ideas are usually presented unclearly, possibly with poor sequencing	

STS-specific & not directly related to VELS progression points

CRITERION	High 3	Medium 2	Low 1	NS 0
Video skills and technical quality The video is well edited, and demonstrates good techniques	The video is well edited, and demonstrates at least 3 good techniques such as sound dubbing, time lapse sequences, superimposed graphics/lettering, zooming, fading in and out	The video is reasonably well edited, and demonstrates two or three techniques such as sound dubbing, time lapse sequences, superimposed graphics/lettering, zooming, fading in and out	The video is poorly edited, and/or demonstrate two or less techniques such as sound dubbing, time lapse sequences, superimposed graphics/lettering, zooming, fading in and out	Not done
Credits and references The program must end with a list of credits, including video equipment used, titles or any scientific references consulted & acknowledgement of assistance received		Program ends with a comprehensive list of credits including video equipment used, titles or scientific references & acknowledgement of assistance received	Program ends with a list of some credits	Not done
Presentation Entry must be self-contained; program running time must not exceed 5 minutes (including credits) & must be able to be read by a DVD player.		Entry is self-contained; program running time less than 5 minutes (including credits) & able to be read by DVD player.		Not done
Originality Video recording, content and text must be original		Video recording, content and text is original	Video recording, content and text is mostly original, but some appears to be based on ideas of others	Not done
Labelling Include name, school, division and title on your disk and on its case, as well as completed Face Sheet firmly attached.		Disk and case is clearly labeled with name, school, division and title, as well as completed Face Sheet firmly attached.	Disk and case is labeled, perhaps unclearly, or with one or more of name, school, division and title missing, or Face Sheet isn't firmly attached.	

Total score = ___ / 23