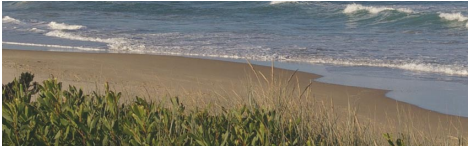


Adapting to Climate Change



L5A6/p1

There's so much more...

**There's so much more to think about in relation to climate change.
There's so much more that climate change means. We've really just
scratched the surface of the melting iceberg.
What implications does climate change have for us and our planet?**

1. Add to the flow charts below to show some possible consequences of continued global warming on planet Earth. You can add connecting lines to the flow charts to show how the consequences of one event might impact on another. Write brief explanations on any link lines you make.

Polar ice caps



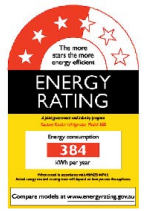
Coasts



Rainforests



**There's so much more that we can do.
There's so much more that you can do.**



2. Visit the government's Energy Rating website by clicking the ENERGY RATING icon.

From the menu select **Energy Programs / The Appliance Energy Label.**

a. What do the different levels of stars mean about an electrical appliance?

b. How do consumers benefit from using appliances with higher star ratings?

c. How does the environment benefit?

3. Create a poster to inspire yourself and others to make a small change in the way we do things that will reduce our impact on the environment and at the same time minimizes impacts of climate change on ourselves.

Think carefully about the design of your poster. How can you make sure it delivers your message effectively? Will you use color, graphics, a logo?

Your poster should be unique in your class. Each person chooses a different change to make and message to deliver.

When your class has completed the project post your enviro-art in strategic places around your school to share the message and really make a difference.

A good way to start is to share your ideas, making a list that class members can choose from. Try adding to the following list:

- Be cool and ride your bike to school
- Forget the heater – wear an extra windcheater!
- For summer comfort & household ease, surround your home in shady trees

